Name of Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate this group on each of the following dimensions, where

5 = excellent, 4= very good, 3= good, 2=fair, and 1=poor

Organization—Was the presentation put

together well and in a logical sequence?

Did you find it easy to follow? 5 4 3 2 1

Clarity—Did the group present a clear

explanation of the archeological site, where it

is, its history, dates, and its significance? 5 4 3 2 1

Were slides free of grammatical errors,

syntax errors and typos?

Critical Conversation—Did the group

discuss clearly the critical debates 5 4 3 2 1

associated with the site? Did they make

clear and specific links with the class material,

including key quotations?

Research Quality—Did the group

draw on a range of resources from specific

to general in their research, including

primary literary and philosophical texts from 5 4 3 2 1

class, reference sources, journal articles

and critical and historical books.

Did they include a bibliography in MLA

style and document all sources?

Creativity—Did the group make

an effort to present the material in

a lively and interesting way? 5 4 3 2 1

Overall, how successful was the group at getting

you excited about visiting their site?

How well did the group do in

meeting the requirements of the

assignment? (ie linking site to 5 4 3 2 1

Greek ideas of justice, informing the class

about the relationship between the site

and the class texts, thoroughly integrating material

from both courses, etc)

Comments: