WESTMISTER COLLEGE
CE 830/ GROUP COUNSELING

SPRING 2015

Course Description:
This course is designed to provide students with the theoretical and experiential foundation in group counseling. Researching, developing and participating in the group process will facilitate the acquisition of knowledge of group dynamics and group counseling.

Faculty Member:
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Required Text:

The following are reference texts/documents that a professional school counselor should be familiar with and maintain:
• American School Counselors Association Model for a Comprehensive School Counseling Program
• Ethical Code for School Counselors (www.schoolcounselor.org)
• Ethical Code for Counselors (www.counseling.org)

Class Schedule:
Wednesday evenings - 4:45-7:45
March 11- April 29, 2015
Tentative Course Schedule:

March 11 – Week 1

Re-introduce ourselves
Updates on program
Choose course chapters for peer instruction/outline/quiz
Choose types of groups for research papers - due April 22
Assignment: Read chapters 1-2
   Begin research papers

March 18 – Week 2:

Chapter 1-2 presentation and quiz
Discuss personal leadership qualities
Assignment: Read chapters 3-5
   Ice Breaker - activity for next week
   Continue working on research paper

March 25 – Week 3:

Ice Breaker activities
Chapter 3-5 presentation and quiz
Assignment: Read chapters 6-8
   Continue working on research paper

April 1 – Week 4:

Guest speaker
Chapter 6-8 presentation and quiz
Discuss specialty groups
Assignment: Read chapters 9-11
   Rough draft of research paper for review
April 8 - Week 5:

- Review of research paper rough drafts
- Chapter 9-11 presentation and quiz
- Discuss concerns with ethical/legal aspects

Assignment: Read chapters 12-14
- Research paper outline & reference page

April 15 - Week 6:

- Submit research paper outline & reference page
- Chapter 12-14 presentation and quiz
- Guest speaker

Assignment: Read chapters 15-16
- Research papers are due

April 22 - Week 7:

- Chapter 15-16 presentation and quiz
- Research presentations

April 29 - Week 8:

- Course exam
- Return and discussion of research papers
- Course wrap-up
**Course Assignments:**

The following are the tentative graded assignments. Other readings, assignments, or quizzes may be given – in class or online.

**Ice Breaker = 25 points**
*Conduct a 5-10 minute ice breaker activity with the class*

**Chapter presentations = 100 points**
*Create an outline of the assigned chapters; provide one to everyone*
*Deliver to the class the most important points from that chapter.*
*No longer than 30 minutes*

**Chapter quizzes = 20 points**
*Create a 20 point quiz for the assigned chapters*
*Provide answer key*
*Quiz will be given to students & graded*

**Research Paper – assigned type of group = 200 points**
*Must follow APA style*
*4 professional resources*
*Outline, paper and resource page*
*Presentation of findings – 20 minutes*

**Exam = 100 points**

**Grading Structure:**

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